Kelly Gallagher August 4-5, 2015

Registration Deadline: June 15, 2015

Register online: http://www.cesa6.k12.wi.us/prof_dev/

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Participant Name(s)
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RETURN TO:
Mary Ann Schwandt
CESA 6
2935 Universal Ct
Oshkosh, WI 54904
920-236-0562
mschwandt@cesa6.org

3 Digit Code on Back of Card

Expiration Date

About the Presenter:



Kelly Gallagher is a teacher, author, speaker and coach. He is dedicated to helping students become better readers and has taught at Magnolia High School, Anaheim, Calif. for 30 years.

He is the former co-director of the South Basin Writing Project at California State University, Long Beach, and the author of "Reading Reasons: Motivational Mini-Lessons for the Middle and High School," "Deeper Reading: Comprehending Challenging Texts, 4-12", "Teaching Adolescent Writers," "Readicide: How Schools are Killing Reading and What You Can Do About It," "Write Like This," and his newest book "In the Best Interest of Students" (Stenhouse). He is also a principal author of Writing Coach and iLit (both Pearson).

Follow Kelly on Twitter @KellyGToGo, and visit him at www.kellygallagher.org.

CESA 6 LITERACY CENTER PRESENTS:

Building Reading Lives that Last

Teaching Adolescent Writers

A two-day summer institute for educators, grades 6-12

Presenter:

Kelly Gallagher

Institute: August 4-5, 2015

Onsite registration: 8 - 8:30 a.m. Conference 8:30 a.m. - 3 p.m. daily

Best Western Waterfront
Convention and Hotel
1 N Main Street
Oshkosh, WI

CESA 6

2015 SUMMER INSTITUTE WITH KELLY GALLAGHER

Workshop Description

Day 1: Aug. 4 Building Reading Lives that Last

Description:

The demands of school do not always support what's in the best interest of teaching young readers. In this workshop, Kelly will discuss specific steps teachers can take to ensure they are building reading lives that last.

Objectives:

- Share strategies that enable students to move beyond surface-level comprehension and into deeper reading of difficult text
- Demonstrate why teachers in all content areas should address reading motivation and recreational reading
- Understand reading as a process and how that helps improve student comprehension
- Understand the importance of second-draft reading
- Examine how writing deepens reading comprehension
- Explore the strengths and weaknesses of the Common Core Reading Standards

Who Should Attend:

Grades 6-12 classroom teachers and administrators, literacy leaders, elementary and middle school intervention teachers, support teachers, and school teams.

Registration Deadline:

July 1, 2015

Cancellation Policy:

If you need to cancel your registration, you must do so before July 1, 2015 to receive a refund.

Day 2: Aug. 5 Teaching Adolescent Writers

Description:

In an increasingly complex world, it is critical that students know how to write. From the demands of standardized tests to those of the wired workplace, the ability to write well, once a luxury, has become a necessity. In this workshop, Kelly Gallagher will demonstrate how students can be taught to write effectively, sharing a number of classroom-tested strategies that enable teachers to motivate young writers, understand the importance of teaching writing, and assess essays in ways that drive better writing performance.

Objectives:

- Demonstrate the value of modeling and mentor texts in the practice of writing instruction
- Explore the strengths and weaknesses of the Common Core Writing Standards
- Share strategies to move students into deeper revision
- Examine how strengthening listening and speaking skills leads to better writing

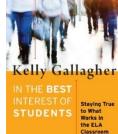
Attendees will receive a copy of Kelly's newest book, "In the Best Interest of Students."

In the Best Interest of Students Staying True to What Works in the ELA Classroom, by Kelly Gallagher

What is in the best interest of our students? Is it teaching to the newest standards movement, like the

Common Core? Teaching that prepares students to take a test? Or is it something more meaningful and authentic?

In his new book, "In the Best Interest of Students," Kelly Gallagher notes that there are real strengths in the Common Core standards, and there are significant weaknesses as well.



Registration Information

<u>Cost:</u> \$395 per individual; \$370 each for a team of three or more attending from the same school district. Includes breakfast, lunch and materials, including a copy of Kelly's new book "In the Best Interest of Students."

Graduate credit offered:

One graduate credit will be offered through UW-Oshkosh for an additional charge of \$200.

Hotel/Lodging:

Best Western Premier Waterfront Hotel & Convention Center

1 N Main Street Oshkosh, WI 54901 920-230-1900

The Best Western Premier is nestled on the banks of the Fox River in downtown Oshkosh.

Best Western Premier also offers free parking.

Hotel room can be reserved for the nights of Aug 3-4, 2015 at the discounted group rate.

Reservations must be made by July 3, 2015 to receive the discounted group rate.

\$70 Single occupancy (per night) \$90 Double occupancy (per night)

Be sure to identify yourself as a member of the "CESA 6 group" when making a reservation.

Questions:

Mary Ann Schwandt, CESA 6 920-236-0562 mschwandt@cesa6.org